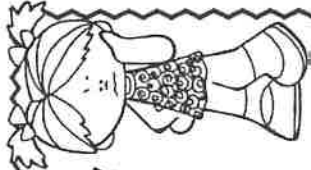


Name: _____

The CHARACTER'S Feelings

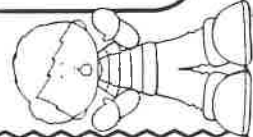
Directions: Write and draw about three different ways that lion felt. Make sure to tell when in the book he felt this way and how you knew.



Feeling #1

Feeling #2

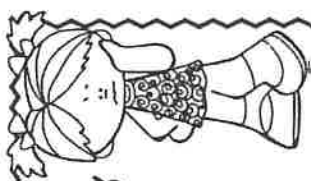
Feeling #3



Name: _____

The CHARACTER'S Feelings

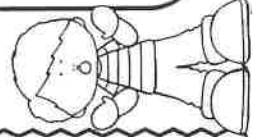
Directions: Write and draw about three different ways that lion felt. Make sure to tell when in the book he felt this way and how you knew.



Feeling #1

Feeling #2

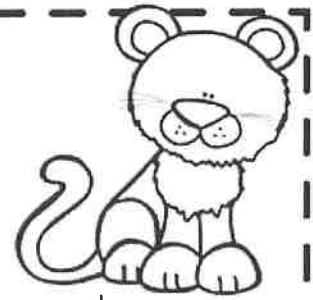
Feeling #3



Name: _____

THE LIONESS

{Informational Passage}



Directions: Read the passage and answer the questions.

Many people assume that the male lion does all the hunting. This is not the case! Male lions protect the cubs and their territory. Female lions, or lionesses, go out on the hunt for food for their pride. Female lions are quicker than males. This is one of the main reasons that they do the hunting. Although lionesses are quick, they are still not as fast as most of their prey. This why they work in groups to catch their prey. The lions surround their prey as a group. The weaker females herd the prey to the middle of the group. Once the prey is surrounded, the stronger lions knock it down. They like to hunt hogs, hippos, elephants, antelopes, buffaloes, zebras, and giraffes. Once the lions have killed their prey, the lions share the meal. The male lions eat first, then the lionesses, and the cubs go last!

1. What is the main idea of this passage?

2. What are three supporting details?

3. What did you find most interesting in this passage?

Directions: Cut out the flap-ups. Cut in between each flap. Put glue under "King of the Jungle: The Lion" Write and draw about four facts underneath the flaps.

| | |
|---|----------------------|
| <i>King of the Jungle:</i> THE LION | Fact ONE |
| | Fact TWO |
| | Fact THREE |
| | Fact FOUR |

Name: _____

Rosie's RHYMES



Record rhyming pairs from the story in the boxes below.

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Name: _____

Describe

ROSIE REVERE



Name: _____

ALL ABOUT AMELIA EARHART

Amelia's Childhood:

Education:

Career:

Accomplishments:

Her Legacy:



Name: _____

ROSIE RIVETER



{Informational Passage}

Directions: Read the passage and answer the questions.

Rosie Riveter is a fictional character created during World War II. She was a symbol of the thousands of women who took on new jobs during the war to help their country. The term Rosie Riveter first came from a song in 1942. You could also find Rosie on posters encouraging women to continue helping out in the war effort.

Before the war many women had been housewives. This was very common at this time. A lot of the women had never worked outside their homes, but when the men left for war, there were still a lot of jobs that needed to be done to help the country. At first the women would sew uniforms and help collect food, but eventually they were moved into jobs that were traditionally for men. Many women began working in factories to help build planes and other war supplies. They also worked in shipyards and in plants.

1. Who is Rosie Riveter?

2. What did women do before World War II?

3. What did women do during World War II?

I can observe like **DR. GOODALL**

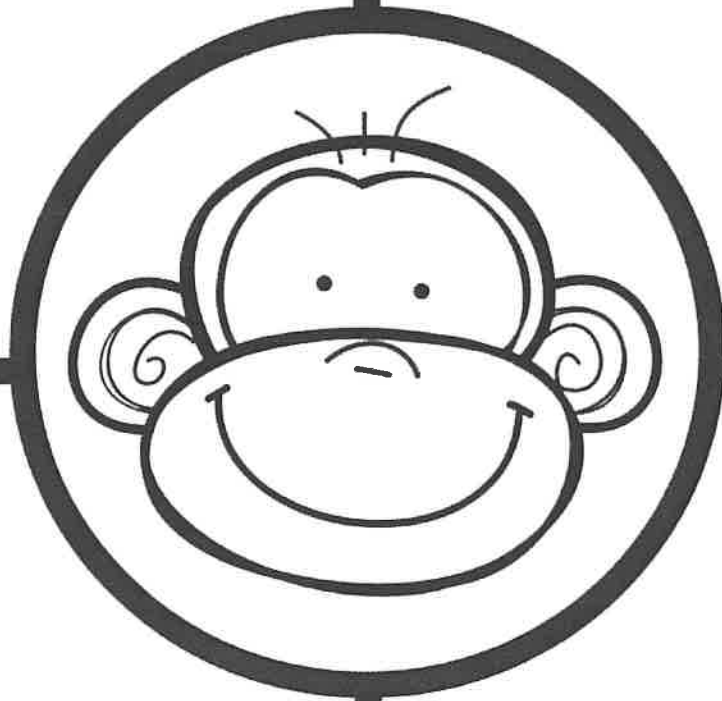


I can observe like **DR. GOODALL**



Name: _____

Describe **CHIMPANZEES**



Name: _____



JANE GOODALL

{Informational Passage}

Directions: Read the passage and answer the questions.

Jane Goodall was born in 1934 in England. She has spent a large part of her life studying chimpanzees and how they live in groups. Unlike most researchers, Goodall named her animals. Others gave their animals numbers, but Goodall took a more personal approach. Goodall discovered that chimpanzees could not only use tools, but they could make them as well. Scientists before her thought that only humans had the capacity to do this kind of work. She also learned that chimpanzees are meat eaters and hunt in packs.

In 1977 Goodall started the Jane Goodall Institute that has worked very hard to protect chimpanzees and the environment. She has written several articles that have taught people many things they did not know about chimpanzees. One of the most fascinating things about Jane Goodall is that she lived with a troop of chimpanzees for almost two years while learning about their lives and habits!

1. **Who is Jane Goodall?**

2. **What are two new discoveries Goodall made about chimps?**

3. **Why is it important for us to study animals like chimpanzees?**

Name: _____

LEARNING ABOUT LESSON

Video Clip: For the Birds



What do the little birds do when the big bird arrives?

What ends up happening to them?

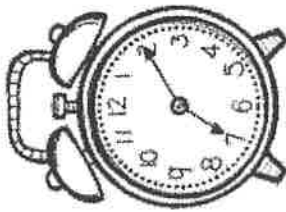
What do you think the lesson of this video is?

Cut out. Put glue underneath "Looking at the Text." Glue into your spiral. Use evidence from the text to prove the statements under the flip-flap.

LOOKING AT THE TEXT

Prove with evidence from the text that Michael's family was supportive and loving.


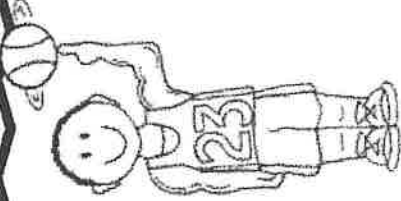
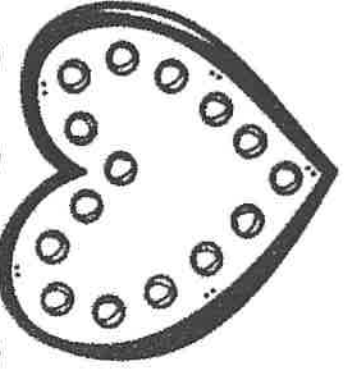
Prove with evidence from the text that Michael was both patient and determined.



LOOKING AT THE TEXT

Prove with evidence from the text that Michael's family was supportive and loving.

Prove with evidence from the text that Michael was both patient and determined.



Name: _____

Michael Jordan

About Michael Jordan:

Childhood:

Early Career:

Accomplishments:

Legacy:



Cut out. Put glue underneath "Looking at the Text." Glue into your spiral. Under the flap draw the two things being compared. Explain why the author choose to write these sentences this way.

Marcenia's
smile gleamed
like the
noonday sun.

Marcenia gazes
through her
window at the full
moon glowing in
the sky. It was so
round and bright,
like a brand new
baseball

LOOKING AT THE TEXT

Marcenia's
smile gleamed
like the
noonday sun.

Marcenia gazes
through her
window at the full
moon glowing in
the sky. It was so
round and bright,
like a brand new
baseball

LOOKING AT THE TEXT

Name: _____

About JACKIE ROBINSON

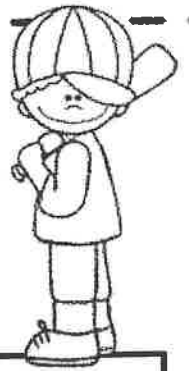


Why is Jackie so important in our history?

Obstacles he faced:

Accomplishments:

Name: _____



LITTLE LEAGUE

{Fiction Passage}

Directions: Read the passage and answer the questions.

Kyle, Logan, and David sprinted toward the bulletin board near the field. They just had to be on the same team. And they were! The boys jumped up and down with excitement as they planned out their summer evenings of ball practice followed up with hotdogs and cold drinks on the bleachers. Logan broke the excitement, "Hey guys. Did you see that Matthew Bronson's name was on our list?" "Aw man," sighed Kyle. No one said it out loud, but they were all thinking it. Matthew was not a good baseball player. In fact, he was probably the worst in the league.

That night at dinner David talked things over with his parents. "Did you see that Kyle and Logan are on my team?" said David excitedly to his parents. After a few minutes of discussion, David brought up the topic of Matthew being on their team. David's parents wanted him to have a wonderful baseball season, but they also wanted him to know that there are much more important things in life than baseball. "Like being kind to people," stated David's mother. "Do you remember how nervous and uncomfortable you felt about your class's performance? Do you remember how wonderful it was when Jimmy stayed late and practiced lines with you just so you would feel comfortable on stage? You could be that for Matthew."

About a week later practices started up. Logan, Kyle, and David jogged out on the field together. David kept a close eye on Matthew. He noticed that he struggled through the drills and that not many of the boys interacted with him. After practice Logan and Kyle ran for the concession stand. "Come on David!" they yelled. David looked back at Matthew as he tossed the ball in the air. "I will catch up with you guys later," he said as he turned and walked towards Matthew.

What do you think David is going to do? Can you apply this lesson to your own life? How?

Name: _____

Character Traits

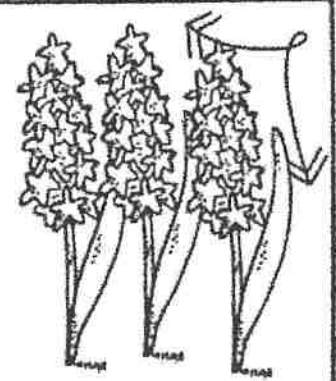


Describe Miss Rumphius in the circles. At the bottom, talk about what part of the text helps you to describe her.



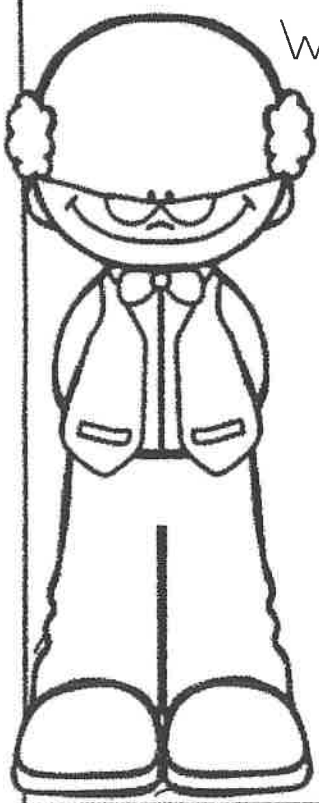
Name: _____

Character Motivations



What three goals does Alice have for her life?

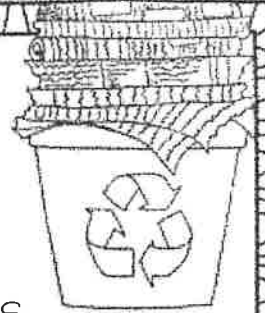
What motivates Alice to want to do these things?



Name: _____

REUSE IT!

{Fiction Passage}



Directions: Read the passage and answer the questions.

After reading the comics, Jesse balled up the newspaper and tossed it in the trashcan next to the kitchen table. "Woah! Jesse, why didn't you put the newspaper in the recycling bin?" asked Jesse's mom. "Sorry mom. It's just that the recycling can is all the way out in the garage. I guess I just didn't feel like walking all the way out there." admitted Jesse. "Son, you know how important recycling is for our planet. You also have the option of reusing some of the materials that you could find in the recycling bin." Mom informed Jesse.

Jesse and Mom went on a hunt through the recycling bin in the garage. After much digging, they pulled out a milk jug, several more pieces of newspaper, three cardboard boxes, and two glass bottles. By the end of the day Jesse had reused his materials in new and exciting ways. He used the milk jug and newspapers for a basketball hoop and basketball. He made the three boxes into a really cool robot, and the glass bottles became planters for bright, yellow daisies.

1. **Why did Jesse not put the newspaper in the recycling bin?**

2. **What did Jesse make with the materials from the recycling bin?**

3. **What would you have made with the materials?**

Name: _____

EARTH DAY

{Informational Links}



Check out this informative website to learn more about pollution.



Watch this fantastic video and listen to the song to see a detailed glimpse of our beautiful earth.

What do you think the message is in this song? How do we hurt our earth?



Name: _____

EARTH DAY

Research Notes

Reduce

Reuse

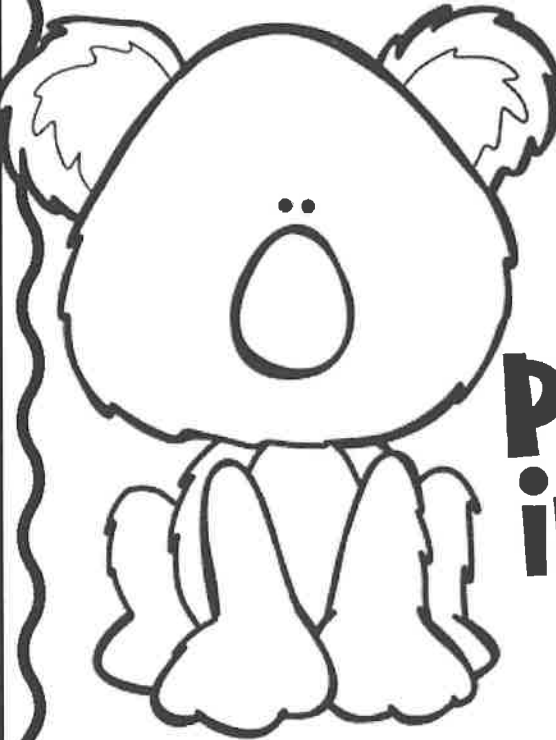


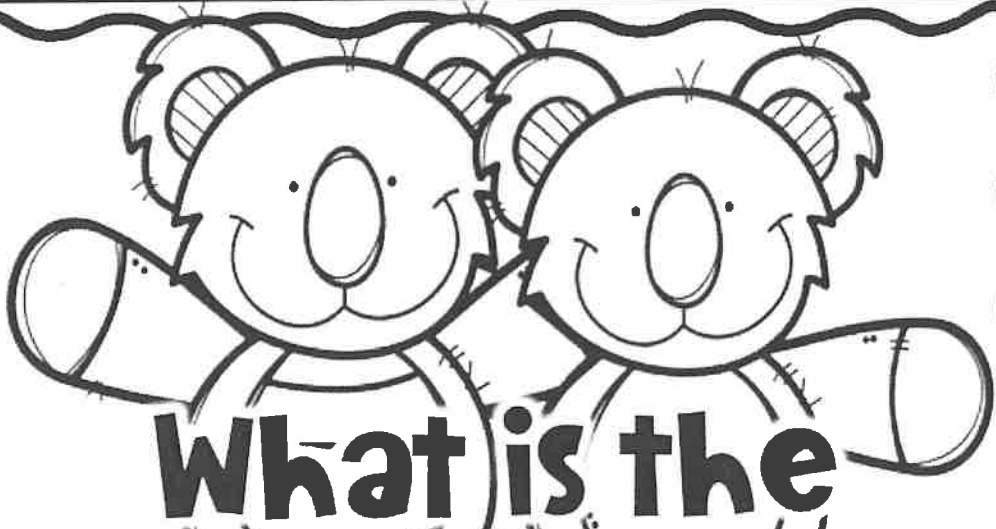
How I Can Help

Recycle

Cut around the template. Cut the line between the two flaps. Put glue under Analyzing the Text. Answer the questions underneath the flaps.

Analyzing the Text:

 **What is the problem in Koala Lou?**

 **What is the solution in Koala Lou?**

Solution:

Problem:
There is
nothing to
eat for
dinner!

Solution:

Problem:
There is
nothing to
eat for
dinner!

Solution:

Problem:
Someone
is mean
to you on
the bus.

Solution:

Problem:
Someone
is mean
to you on
the bus.

Solution:

Problem:
Your
family's
car gets a
flat tire.

Solution:

Problem:
Your
family's
car gets a
flat tire.

Name: _____

{Informational Passage}



Kangaroos

Directions: Read the passage and answer the question.

Did you know kangaroos cannot travel backwards at all? They can jump a really far distance forward though! Kangaroos have extremely powerful hind legs that help them jump up to thirty feet at one time. Kangaroos are marsupials. After their babies are born, the babies live in a pouch on their mom's belly. The babies are called joeys. The joey will stay in the pouch for about four months before it travels out to get grass for food.

Kangaroos live in groups of up to fifty called mobs. The males will sometimes get in fights to prove who is the strongest. During these fights, they will use their tails to balance and kick their opponent with their hind legs. The biggest male kangaroo is considered to be the leader of the mob.

In your own words, what did you learn about kangaroos?

A large, empty rounded rectangular box with a thick black border, intended for a drawing or additional notes related to the kangaroo passage.

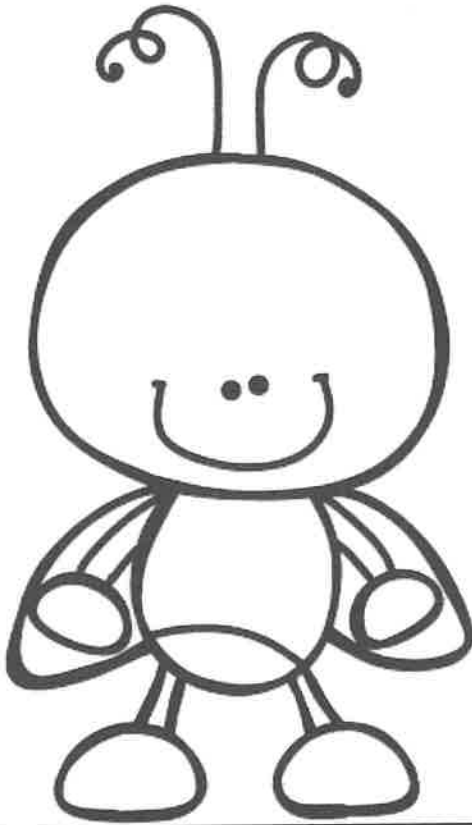
AUSTRALIA

FACTS

FACTS

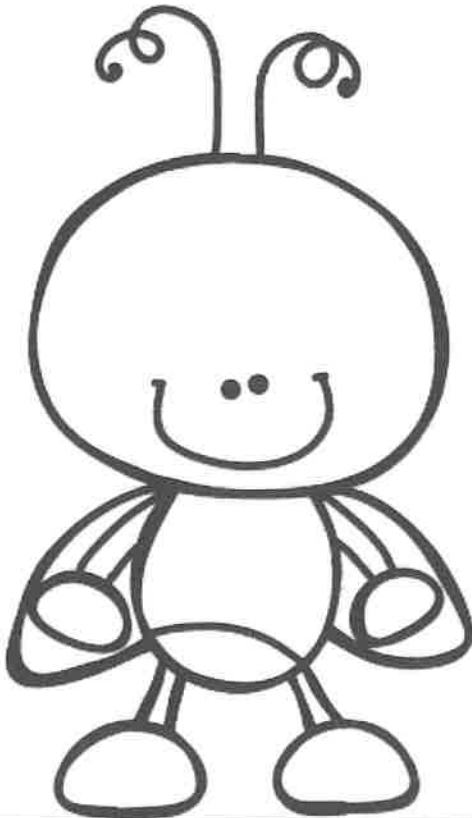


Name: _____



How do you know the
Author's Purpose is to
ENTERTAIN?

Name: _____



How do you know the
Author's Purpose is to
ENTERTAIN?
